

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11833
Total amount allocated for 2020/21	£20009
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8337
Total amount allocated for 2021/22	£19885
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28222

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons taught in each year group twice a week.	All classes have two 45 minute weekly PE sessions	N/A	All children have regular structured PE sessions	Outdoor and indoor PE sessions to be timetabled in 2022/2023
Before/after school clubs	Run taster sessions to engage pupils to participate in a greater range of sporting events	£3020	A greater number of pupils are engaged in physical activity.	Run more tasters sessions/greater variety of clubs to engage more pupils
Unregulated play – games on offer	Games Zones set up on the playground, each year group allocated a specific game and day – Sports Crew providing activities for KS1	N/A	More children involved in structured play	Continue to run structured games at lunchtime. Recruit and train current Year 5 children to become Sports Crew
<p>Percentage of children who attended a before/after school club 2021-2022:</p> <p>Terms one and two: 20% of which 2% were pupil premium</p> <p>Terms three and four: 40% of which 4% were pupil premium</p> <p>Terms five and six: 28% of which 4 were pupil premium</p>				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskilling of lunchtime staff and Sports Crew	Training delivered to lunchtime staff and Sports Crew	N/A  £1556.25	Sports Crew delivering small games at lunchtime to KS1 children Lunchtime Staff leading small games to KS2 children	Appoint a new Sports Crew summer term

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teaching is good or outstanding.	SSCO to team teach with new members of staff/identified members of staff to ensure high quality provision of PE is provided Use of outside agencies to team teach and upskill teachers. Audit of and ordering PE resources to ensure equipment that is needed is in place and available to use.	£9,827.18	SSCO has worked with identified teachers and year groups in delivery of high - quality PE lessons. Confidence among teaching staff has risen as evidenced by teacher survey. Five year groups have worked alongside outside providers to develop skills. Resources have been audited and reviewed – new equipment ordered where needed.	Continue to work in partnership with Northampton Schools Sports Partnership.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience sports that are not commonplace and to have a better understanding of what constitutes a healthy lifestyle.	Healthy Week – children experience a range of different sporting activities alongside lessons in well-being, healthy eating, sun safety, water safety.	£2,672.75	All pupils have taken part in a range of activities designed to develop their understanding of what constitutes a healthy lifestyle.	Continue to develop the activities on offer in Healthy Week 2023
Bikeability	Children to become confident and proficient at riding a bike.	£528	Over 60% of children in year 5 passed level 2 in Bikeability	Continue offering Bikeability as a course to Year 5 pupils 2022/2023 academic year.
Forest School	EYFS children to gain confidence, independence and embrace a love of learning.	£1466	Children more confident and independent in their learning.	To continue in the academic year 2022/2023
Wheelchair Rugby	SEND children and vulnerable children to experience a different sport	£1556.25	Children to develop teamwork skills and confidence	To continue in the academic year 2022/2023

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to compete in inter- sports activities.	Continued partnership with Northamptonshire School Sports Partnership and SSCO to ensure children have the opportunity to engage in competing in competitive sporting events.	£1,459.63	Children to compete against other schools, develop a sense of school community and sportsmanship.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	