

# Earls Barton Primary School

Broad Street  
Earls Barton  
Northampton  
NN6 0ND

**Telephone:**  
**Website:**  
**Headteacher:**

01604 810371  
[www.earlsbartonprimary.org.uk](http://www.earlsbartonprimary.org.uk)  
Miss M Lally



Self – belief

Honesty

Respect

Excellence

Kindness

## 0.8-1.0FTE Y6 Teacher required

Temporary Y6 from June 2024 – could be in another year group from September 2024– depending on staffing (maternity leaves) and pupil numbers.

This is a fixed term contract until August 2025.

Would you like to teach in a setting that offers all children a nurturing environment where they flourish and achieve high standards?

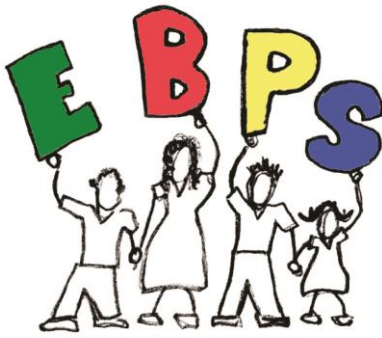
Do you value being part of a supportive team that offers quality professional development to ensure you have opportunities to continually move forward in your career? We are a 3 form-entry school and our year group teams have joint PPA for one afternoon or morning per week. We employ three HLTAs who cover PPA and leadership time and we offer subject leader release time for team-teaching and coaching. We have small class sizes (average of 23 children) and a stable and dedicated team of staff.

We have a fixed term (due to a maternity cover and budget constraints) vacancy from June 2024 in Year 6. This is temporary in Year 6 for the summer term and could be in another year group from September– depending on staffing (maternity leaves). The post is fixed-term until August 2025 due to staffing reorganisation.

We have recently introduced the “Empowerment Approach” to behaviour management and are focussed on supporting children through positive relationships, whilst maintaining high support and high expectations. We are **“insistent, consistent and persistent, with a bucketful of kindness”**. We are looking for staff who are fully on-board with and support this whole-school ethos.

We have a strong and dedicated pastoral team in place to support children, families and staff. This includes our Inclusion Lead, two full-time behaviour support workers, an ELSA, a Family Support Worker and an Inclusion Admin. Assistant. Further support is offered through the engagement with a private Educational Psychologist, SALT fortnightly and through our





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partnerships with Rowan Gate and Maplefields Special schools. Training and support will be provided for the successful candidates.

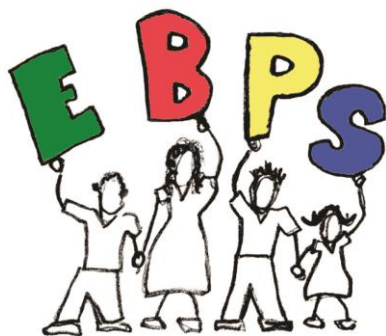
We recently underwent our overdue Ofsted inspection (September 2023) and it was confirmed that our school *“continues to be good”* and *“goes the extra mile”*. The inspector noted, *“There is a real ethos of care for everyone in this inclusive school.”* The full report can be found [here](#).

The governors and staff are committed to providing an education of the highest quality which is broad and balanced. We are a village school with lots of important traditions and are also outward-looking and future-facing; trying to prepare our children for success in an ever-changing world. We promote the highest levels of citizenship so that children can go forward with an independent love of learning and a tolerant appreciation of others –which will stand them in good stead for the rest of their lives. We achieve this by having the following values at the core of our ethos: Self-Belief, Honesty, Respect, Excellence and Kindness and we place a strong emphasis on the importance of fostering good relationships.

We work on Microsoft Teams to share planning and resources and we are developing our systems to be more efficient and paperless! We are investing in technology for children and staff and are looking to enhance our children’s digital skills.

As a school, we have been working hard on our curriculum maps for the last two years and these are all now in-place and being implemented consistently. We use Rosenshine’s Principles of Instruction to underpin good quality teaching of age-appropriate knowledge and skills. We teach the foundation subjects discretely, making links where they enhance the curriculum. We follow Talk for Writing, White Rose Maths, Jigsaw PSHE and use Charanga for





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music. We place reading at the heart of our curriculum and follow the Read-Write Inc.

Scheme for teaching phonics and use Accelerated Reader for all children who can access it.

Parents are highly supportive of the work of the school and we have lots of parents and other volunteers to help with reading and clubs.

Visits to the school are strongly recommended, please contact the school to arrange a tour.

Closing date for applications: Monday 22<sup>nd</sup> April 2024

Anticipated interview date: w/c 6<sup>th</sup> May 2024

The school is committed to safeguarding and promoting the welfare of children and safer recruitment process. An enhanced DBS check is required for all successful applicants and you must be happy for references to be requested for shortlisted applicants prior to interview. Potential applicants are subject to an online search of their online presence and social media, etc. As per KCSIE September 2023 (footnote 221)

Tours of the school with our headteacher are warmly welcomed and we would happily provide further details and answer any questions you may have.

Please download an application pack from the school website. For further information please email [r.alexander@eb-pri.northants.sch.uk](mailto:r.alexander@eb-pri.northants.sch.uk).

