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|  <p><u>Writing</u></p> |  <p><u>Reading</u></p> |  <p><u>Spelling</u></p> |  <p><u>Maths</u></p> |
| <p>Ready, Steady Write Week 1 – completion of Unit 1 of Egyptology – suspense narrative</p> <p>Unit 2 – Diary entry Learning the features of a diary and linking it to Egyptology</p> | <p>Weekly reading lesson Foci: 2 weeks - Non-Fiction (Science and History). 2 Weeks - Fiction and Equality, Inclusion and Diversity (EDI) 2 Weeks – Poetry and performing</p> <p>Class Reader: Secrets of the Sun King</p> | <p>Sound patterns Refer to weekly Spelling Shed assignments</p> <p>Common words from the year 3 and 4 list</p> | <p>Fractions -Equivalent fractions, -Comparing fractions -Adding and subtracting fractions</p> <p>Money Pounds and pence, converting pounds and pence, adding pounds and pence</p> <p>Time -To tell the time to the hour, half hour and quarter of an hour before moving on to tell the time to the nearest 5 minutes and then the nearest minute</p> |
|  <p><u>Science</u></p> |  <p><u>Computing</u></p> |  <p><u>PE</u></p> |  <p><u>PSHE</u></p> |
| <p>Rocks To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties To describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> | <p>iSimulate To explore computer simulations, investigating options and testing predictions.</p> | <p>Indoor PE Get set for PE – Dance</p> <p>Outdoor PE – Cricket from an outside provider</p> | <p>Jigsaw piece - Relationships To look at how to make friends, solving problems when friendship problem. Moving onto learning how to show respect and knowing how to help themselves and others when they feel hurt or upset.</p> |
|  <p><u>RE</u></p> |  <p><u>Art/DT</u></p> |  <p><u>History/Geography</u></p> |  <p><u>Music</u></p> |
| <p>RE – Islam To learn about the Islamic faith.</p> | <p>Art – Kandinsky To learn to paint in the style of abstract artist Wassily Kandinsky. Learning all about colours, mixing and shading, understanding that different colours and shape can evoke different emotions.</p> | <p>History focus – The Romans To learn about the Roman Empire and its impact and legacy on Britain.</p> | <p>Music Appreciation – Indian Music Compositions – creating a composition to accompany the rap – The Washing Machine. Compose recognisable music that has a structure (beginning, middle and end)</p> <p>Charanga unit – Bringing us together</p> |

Outside of school learning opportunities

Year 3 residential trip to Caythorpe.