















EBPS Curriculum Overview 2023- 2024

Term 5 , Year 6

School Value- Honesty

 <p><u>Writing</u></p>	 <p><u>Reading</u></p>	 <p><u>Spelling</u></p>	 <p><u>Maths</u></p>
<p>Based on the book – The Story of the Wind Outcome: To write a Newspaper Report Purpose: To recount an event</p>	<p>We are looking at a range of texts and starting to answer questions with a literal, inference and evidential focus. Class Reader: Continuation of the Nowhere Emporium The Final Year</p>	<p>Spelling Rules Refer to weekly Spelling Shed assignments Common Exception words Revision of Common Exception words learnt in Year 5 & 6</p>	<p>Revision & Consolidation Revising the maths curriculum in preparation for SATs test</p>
 <p><u>Science</u></p>	 <p><u>Computing</u></p>	 <p><u>PE</u></p>	 <p><u>PSHE</u></p>
<p>Light Understand how we see things (including looking at the eye) recognise and investigate how light travels in straight lines.</p>	<p>iApp Designing and coding a range of apps for mobile technology using BitsBox</p>	<p>Outdoor (Wednesday) Cricket Indoor (Tuesday) Sword Dance</p>	<p>Relationships Mental health; love and loss; power and control; online safety</p>
 <p><u>RE</u></p>	 <p><u>Art/DT</u></p>	 <p><u>History/Geography</u></p>	 <p><u>Music</u></p>
<p>Buddhism Learning about Religion and Belief, Beliefs, Values and Teaching, Religious Practices and Ways of Life Learning from Religion and Belief Questions of Identity, Diversity and Belonging</p>	<p>ART – Graffiti Art Developing their techniques in art, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>	<p>Geography Changing Landscapes Investigating how erosion and weathering can change landscapes</p>	<p>CHARANGA Unit: Wake Up! Composition: Folk Songs of the British Isles Music appreciation: Classical - Peter Grimes</p>

Outside of school learning opportunities