



Name of School: **Earls Barton Primary School**

Committee/ Person(s) Responsible: **Deputy Headteacher**

Distribution : **staff and website**

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Review date:

Document Reviews

Version	Inclusion Governors	Adopted Full Govs	Comments	Initial
1.0		05.12.19		

Addendum. September 2020.

Covid – 19. To ensure that Earls Barton Primary School meets relevant DfE guidance the following temporary changes are made to this Homework Policy during the pandemic:

1. We are encouraging children to read each day (five times a week). To facilitate this Accelerated Reading scheme books are sent home in book bags with the children.
2. Homework will be more heavily based around on-line resources where appropriate which may include 'Hit the Button', Mathsframe', White Rose, Spelling Shed, BBC Bitesize, The Oak National Academy and EBPS Home Learning resources available via our web site under 'Parents – Home Learning.' (Please note this is not an exhaustive list).
3. On line learning will link to school-based learning.
4. Teachers will monitor the children's on line learning and will offer feedback where this is possible.
5. The Head Teacher, senior and curriculum leaders will review these changes regularly.



Homework Policy

Introduction

As a school we very much value working in partnership with parents to support children's learning and believe that successful learning is most likely to take place when there is a positive working partnership between school and home. In order to enhance the learning going on in school, we send work home for your child to undertake both alongside you and/or independently. We aim to keep parents fully informed about the curriculum, individual progress and needs and in turn we ask parents to support learning and the school by ensuring that any work set to be undertaken at home is completed.

Principles

Work carried out at home can enrich and enhance pupils' learning by:

- allowing children to practise and consolidate learning
- preparing pupils for work they are about to embark on
- developing research skills
- providing opportunities for individualised work
- developing planning and organisational skills
- promoting a work ethic for future learning

Homework will:

- be purposeful and link directly to the taught curriculum
- be discussed and feedback given (where appropriate)
- begin to prepare our older children for the transfer to secondary school

Reading

It is expected that children will take a reading book home and read at least three times to a parent, other adult, or themselves each week.

Spelling

Spellings will be given, weekly, focussing on: a particular phoneme, spelling patterns, common exception words or topic related words

Maths

Maths homework will be set, when appropriate, to consolidate learning in school and to practise number facts. In mathematics, speedy recall of number bonds and multiplication tables is essential and, as homework, children will be given suitable activities to help them learn and rehearse number bonds and multiplication tables. Parents are asked to help prepare their children by helping them learn and rehearse their tables in full number sentences e.g. $2 \times 3 = 6$.



Additional learning

Long term projects will be set to consolidate learning or as an introduction to a topic and these will be outlined in a letter that each child will bring home detailing expectations and completion dates.

The school's commitment

In order to facilitate positive home/school partnerships, the school will:

- ensure that the Homework Policy is accessible on the website
- provide new parents with a copy of the Homework Policy
- value contributions from all children
- clearly communicate homework completion dates
- encourage successful home/school communication via a home/school book

Home School Communication Book

This is given to every child and is used:

- as a means of two way communication between home and school
- to act as a reading record where no reading log is in place

Homework Expectations

We ask that parents support the school by ensuring that their child attempts their homework. We also ask that parents:

- provide a suitable place for homework to be completed
- encourage and praise when homework has been attempted/completed
- work in partnership with their child on homework activities
- make it clear that homework is valued and explain how it can help learning

Class teachers will monitor the return of homework and a valid reason will be needed to explain why homework has not been completed. Teachers may discuss this with you or send a note home in the home/school book. Where appropriate, children may be expected to complete work in school that should have been done at home.



The table shows expected homework for each year group. We will set a realistic quantity and timescale for homework as we appreciate that children have busy lives with commitments outside of school. Teachers may, on occasion, send extra homework if they feel it would be beneficial.

Subject	EYFS	Year 1	Year 2	
Reading	Minimum three times each week (confirmed by signature in child's reading log)	Minimum three times each week (confirmed by signature in child's reading log)	Minimum three times each week (confirmed by signature in child's reading log)	
Maths	When appropriate	X 2 pieces each half term. (eg. Shape search, mass investigation)	X 2 pieces each half term. (eg. Shape search, mass investigation)	
Phonics	Practise week's phoneme/high frequency words at least once each week	Spellings – spelling patterns, common exception words or words linked to topic weekly	Spellings – spelling patterns, common exception words or words linked to topic weekly	
Project	5 x year - linked to learning	At least 1 x year – linked to learning	At least 1 x year – linked to learning	
Subject	Year 3	Year 4	Year 5	Year 6
Reading	Minimum three times each week (confirmed by signature in home/school book)	Minimum three times each week (confirmed by signature in home/school book)	Minimum three times each week (confirmed by signature in home/school book)	Minimum three times each week (confirmed by signature in home/school book)
Maths	Weekly maths	Weekly maths	Weekly maths	Weekly maths
Spelling	Weekly spelling	Weekly spelling	Weekly spelling	Weekly spelling
Other	At least 1 x project per year – linked to learning	At least 1 x project per year – linked to learning	Weekly English At least 1 x project per year – linked to learning	Weekly English At least 1 x project per year – linked to learning.

Projects will be planned and set so that there is sufficient time for them to be completed.