

‘Good To Be Green’ Information

From January 2020 we will be trialling a new reward and sanction system. This is because we are looking at providing far more opportunities for our children to be rewarded and also to provide a more consistent, transparent and therefore fairer system for our children. We will carry out a review during the Spring Term 2020.

The system is based on the ‘Good to be Green’ scheme which is an effective way of promoting positive behaviour, rewarding those pupils who consistently behave appropriately and is a means of being able to track those pupils who find it harder to meet the school’s expected behaviour code (see our Behaviour Policy).

The scheme is very visual, with child friendly resources, which allow our pupils to easily see how they are doing in class. We believe that it is important to promote a positive message regarding behaviour management at all times- ‘Good to be Green’ is a means of positively implementing our high expectations of positive behaviour and offering many opportunities to reward good behaviour.

Every child starts their day and each session on a positive note, with a green card displayed in their pocket of the Class Chart. The card says- ‘It’s Good to be Green!’ and the children soon learn to associate being on Green with a feeling of having done the right thing. If they are still on Green by the end of the day, the child is awarded a House Point. Children may move up to a bronze, silver or even a gold card through really good behaviour. Being moved up to a bronze, silver or gold card is rewarded with additional house points. These points are added to the child’s own personal ‘account’. A series of certificates are awarded at 75, 150, 250, 350 and 450 points.

If, during the day, in lessons, or at break or lunchtime times, a child has to be warned of inappropriate behaviour, or has broken a rule (see the tables below), then a blue card will be displayed over the top of the green card. The blue card gives the child the opportunity to reflect, consider, review and improve their behaviour. The member of staff involved may choose to return the blue card back to green if the child has improved their behaviour.

Above a blue card is a yellow card. A yellow card cannot be changed back to green. Having said that for many children the thought of moving a child onto a blue, yellow or red card serves as a deterrent!

Blue, yellow and red cards are given with reference to the table shown below, copies of this table are displayed in each classroom and around the school. This provides us with far more consistency than previously.

Persistent poor behaviour could result in a monitoring report being used. If a child is issued with three yellow cards or two red cards in one half term then we will use a monitoring report so that we can help and support the child address poor behaviour. In extreme cases of poor behaviour the school will consider having the child work away from other children for a half day or longer. Fixed term and permanent exclusions are only ever used as a last resort.

Blue Level 1	Yellow Level 2	Red Level 3
	<i>Repeated offences from Level 1</i>	<i>Repeated offences at Level 2</i>
Persistent calling out	Answering back	Using bad language
Lack of respect for the environment (buildings etc)	Refusal to comply/defiance	Taking things that don't belong
Running in corridors	Damage to other people's property	Bullying
Calling out in class	Leaving the lesson without permission	Racist, homophobic, behaviour, sexist or similar language
Ignoring staff instructions	Dishonesty	Deliberately hurting another child
Low level disruption (both in/out of class e.g. out of seat)	Deliberately provoking another child	
Name calling/teasing		

Blue Level 1	Yellow Level 2	Red Level 3
<i>Pupil to speak with adult at the end of the session.</i>	<i>Pupil to see class teacher/Phase Manager at break or lunch for minimum of 10+ minutes. Parents informed at the end of the day</i>	<i>Pupil to see Phase Manager/SLT at lunchtime for a minimum of 20+ minutes. Parents informed and invited in to school to discuss further strategies.</i>
<i>A blue card can be reversed to a green card during a session by good behaviour.</i>	<i>x3 yellow cards in same half term = On report for a week to Class Teacher/Phase Manager.</i>	<i>x2 red cards in same half term =on report for a week</i>
<i>If still blue at the end of the session this is recorded on the pupils Pastoral Log and parents informed at the end of the day.</i>	<i>Repeated on report to DHT/HT</i> <i>Parents informed and invited in to school.</i> <i>Recorded in Pastoral Log.</i>	<i>to Class Teacher/Phase Manager.</i> <i>Repeated 'On report' if needed to DHT or HT.</i> <i>Parents informed and invited in to school.</i>