



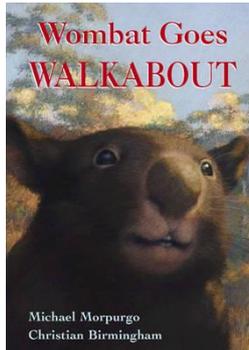
Illuminate and Celebrate!



Most of the teaching and learning in Key Stage One for the Autumn Term will join under the title of 'Illuminate and Celebrate'. Planning in this way encourages children to link ideas and gives them a deeper understanding. Discrete teaching will take place for Maths, Phonics and Reading lessons when it is not appropriate to teach in a cross curricular way.

English

During the Autumn Term we will be learning English skills to help improve reading and writing using a range of genres. These will include: diary writing, newspaper reports, story writing, poetry, character profiles and instruction writing. There will be a range of non-fiction writing which link to History and R.E. teaching and we will be reading 'Wombat Goes Walkabout' and then using the book as a stimulus for story writing.



Maths

We will continue teaching from children's previous learning. We will be ensuring that children are confident with their understanding of place value and will be ordering numbers and also partitioning two digit numbers into tens and units. Some children may go further and partition three digit numbers. We will be using this understanding to calculate with numbers, teaching strategies to suit the needs of the children. Investigations will take place using numbers but also to help in the learning of shape and measurement.



Science

At the beginning of the term we will be settling into our classes and building new friendships. As part of this, children will discuss how we are all different and learn about the human body linking different body parts to the five senses. We will also learn about how humans and other animals grow and change over time. When learning about The Great Fire of London, we will talk about the different materials used in house building and how they were improved over time.



Computing

During Computing sessions, children will learn about how to use tablets and laptops safely and respectfully. Children will become familiar with using a trackpad and work on their typing skills. We will discuss how to stay safe when using the internet and why it is important. This knowledge will then be used when using a search engine to find information. Children will look at different artists and create pictures in different styles using a paint program.



History

This term much of the children's learning will have a History focus. Children will learn about The Great Fire of London and The Gunpowder Plot. They will place events in chronological order, describe what happened and why and what changes have happened as a result. They will learn about significant people at the time, including Guy Fawkes and Samuel Pepys and how we can use different sources to find out about what happened.



Geography

The History learning this term is based in London and so we will look at maps of the United Kingdom and discover which countries are included and the capital cities of each of them. We will also look at where Great Britain is based in the world by looking at globes and world maps. Aerial views of London will be used to explain where The Great Fire of London spread.



<p>Art We will be developing our painting techniques and how we can change colours by mixing. We will use this to create silhouettes of the Great fire of London, firework pictures, poppy fields and Christmas cards. When learning about Diwali we will use clay to make diva lamps.</p> 	<p>P.E. We will be using The Great Fire of London as a stimulus for dance, learning to change the rhythm, speed, level and direction of our movements. Children will learn a range of skills using Real P.E. cards which ensure that children are challenged at their own pace.</p> 
<p>R.E. During Religious Education sessions, we will be learning about books and stories in the Christian faith. The Christmas story will be studied during the second term. Children will also find out about the Hindu festival of Diwali and why it is called 'The festival of light'.</p>  	<p>Music Children will be exploring sound, beat and pitch through listening, singing and making vocal sounds. They will also use a range of percussion instruments to explore these musical ideas further.</p> 
<p>We really appreciate your help at home supporting your child and also in school. If you are able to help out in your child's class on a regular basis or would be willing to come and help on some of the many exciting trips we have planned this year, please let your child's teacher know.</p>	
<p>Try using the links below to support your child's learning at home</p> <p>English Click on the sounds to make each word. http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/ Identify real and made-up words http://ictgames.com/poopDeckPirates/index.html Choose the word which rhymes with the word given http://www.bbc.co.uk/bitesize/ks1/literacy/rhyming_words/play/ A range of stories to listen to http://www.bbc.co.uk/cbeebies/stories Range of books to read online http://www.starfall.com/n/level-c/index/load.htm?f?f</p> <p>Maths Find two pipes which together will make 10 (can change the total) http://www.ictgames.com/save_the_whale_v4.html Find the double on the target http://www.ictgames.com/robindoubles.html Ordering numbers http://www.crickweb.co.uk/ks2numeracy-properties-and-ordering.html Choose starting and finishing point. Choose: ones, twos, tens or fives only http://www.ictgames.com/saucerSorter.html</p> <p>Science Activities about animals and their young http://www.crickweb.co.uk/ks1science.html Match adult animal to its offspring http://www.iboard.co.uk/iwb/Animal-Matching-Lost-Baby-31</p> <p>History Information about Samuel Pepys http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/ The Gunpowder Plot http://resources.woodlands-junior.kent.sch.uk/customs/guy/</p>	