

**Weekly Maths Tasks (Aim to do 1 per day)**

- Take part in the daily year 3 or 4 lesson from [White Rose](#).

If you would like some additional maths ideas then have a go at the following:

- Test your understanding of converting between ml and l with this fun [game](#).
- Find the balance – weigh a household object. Using other things from around the house, can you create an identical weight so that they would balance if they were on a scale. What do you notice about how much of different materials you need to reach a certain weight? Do all amounts look the same?
- Collect 3 empty bottles together – ideally bottles of different sizes. Using just the 3 bottles that you have found can you investigate what different capacities can you measure? e.g. – a 2000ml bottle and a 150ml bottle could measure out 2150ml by combining the two capacities or 1850ml by pouring out of the large bottle until the small bottle is full.

**Artistic maths**

- Print a photograph of yourself and cut it in half lengthways. Draw the other half of your face using your understanding of symmetry (it will help to draw a grid over the picture and blank half). Here is an example:

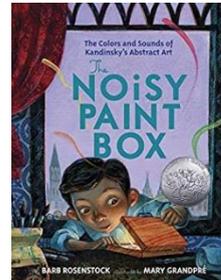


What do you notice about the image drawn? Is your face *really* symmetrical? Does it matter which half you draw?

- Create a messy geometric picture. Put masking tape onto the canvas in a series of intersecting lines of various lengths and at various angles. Now get messy! Splatter the canvas with paint, the more freeform the better. Allow the paint to dry then remove the tape. What shapes have

**Weekly Reading Tasks (Aim to do 1 per day)**

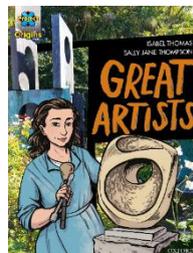
- As this is week is Art week share the story [The Noisy Paint Box](#), which tells the fascinating story of Vasily Kandinsky, one of the very first painters of abstract art. How do you think Vasily felt at the beginning of the story and how did he feel at the end? Discuss your opinions of abstract art with a grown up or family member.



- Choose a character from a book you are currently reading or your favourite storybook character and draw and label a picture of them.



- Design a new front cover for a book of your choice. Remember to include the title and the author of the book.



- Read the book [Great Artists](#) from [Oxford Owl](#). Use the contents page to choose which artist you would like to read about. Discuss what you enjoyed about the book. (Free parent login required).

- Note down any unfamiliar words from the chapter/book that you have read. Explore the meanings of these words by using a dictionary or reading around the sentence.

you been left with?



- Download some [tangrams](#). Carefully cut out the tiles and use them to create your own pictures.

### Weekly Spelling Tasks (Aim to do 1 per day)

Practise your spelling daily on [Spelling Shed](#) (school to provide a login).

- Create an A-Z list of things related to art. How quickly can they complete this?
- Play hangman. Choose at least 5 [Common Exception](#) words and play hangman with someone at home.
- Write a short story including as many of the Common Exception words as possible. It can be as funny as you like!
- Adverbials of frequency and possibility. Put these words into sentences: **regularly, frequently, usually, rarely, maybe, certainly, possibly, probably**. Use your best handwriting.
- Either use the words from yesterday or 5 different Common Exception words to create silly sentences; make each letter represent a new word. These are also called mnemonics. E.g. **said** – **S**illy **a**liens **i**gnore **d**inosaurs.

### Weekly Writing Tasks (Aim to do 1 per day)

As this week's focus is on art, we will like you to complete the following activities and be really creative with your presentations.

- **Artist study** – choose one of the following artists; [Banksy](#), [Gaudi](#) or [Salvador Dali](#). Create a fact file about the artist and some of their artwork.



- Choose a piece of artwork made by one of the artists above. Using it as inspiration, write a **poem** about the artwork.  

- Take a **virtual tour** of the [National Portrait Gallery](#). Choose a portrait and write about how it made you feel. What did you like/dislike about it?
- Plan and draft a **short story** using one of your drawings from [#DrawWithRob](#) (or click on the link to have a go). Perhaps you could go on an adventure and meet some of the other characters you have drawn.
- Present your short story neatly with illustrations. Then share it with members of your family.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to explore their inner artist!

- **Creating with music** - Divide a sheet of A4 paper into 6 sections. Choose either pencil, paint or pens as your medium. Listen to the following musical tracks. As you listen to each piece, let the music inspire what you draw/paint. It doesn't have to be a drawing of anything in particular but just think about how the music guides your pencil/brush/pen. What type of marks do you feel like making, what colours do you want to use?

[Box 1](#)

[Box 2](#)

[Box 3](#)

[Box 4](#)

[Box 5](#)

[Box 6](#)

When you're finished, choose your favourite piece of music and play it on repeat whilst creating a bigger image.

- **Reuse and Recycle** - Make and decorate a game using recycled materials. One suggestion is using spare plastic bottles from your household to make a colourful game of skittles. Have a look at these pictures below to inspire you!



- **Collage!** Create a collage of something you love (maybe emojis, minecraft, your favourite sport) using old newspapers and colouring pens.
- **Expressing emotions** - Art can often be a great way of showing how you're feeling and expressing emotions you may struggle to put in to words. Work your way through this [expressing emotions](#) art activity to help you explore your feelings further.
- **Fashion show!** - Using recycled/re-purposed materials, can you construct yourself a whole outfit and present it to your family in a fashion show? Hint – a bin bag is a good base to start with!

## Wellbeing

- Do some baking with your child or decorate some biscuits.
- Have a family karaoke or sing-along challenge.
- Get your child to take a photo or draw a picture of everyone in your family. Stick them in the middle of a piece of paper and write down 5 nice things about each person
- Have a Staycation in the house or garden, make or put up a tent and encourage your child to make it cosy and read some books or play inside.

**Additional learning resources parents may wish to engage with**

Please feel free to supplement the activities suggested above with others that you feel are appropriate for your child. A growing list of weblinks will be added to the Pupil Menu section of our school website under the "Curriculum Websites" drop down link, this will complement the two links below.

Additional files can also be found on the Home Learning page in the Parent Menu section of the website, such as those created by Classroom Secrets and First4Maths.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.