

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6139.94
Total amount allocated for 2021/22	£19,885
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£19,940
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 26,079.94

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Costs for swimming £4202</p> <p>Total percentage of budget: 16%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			18%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Twice weekly PE sessions across all year groups.	All year groups to have one 45 minute indoor PE session and one 45 minute outdoor PE sessions.	N/A	All children have regular structured PE lessons.	PE lessons timetabled for 2023/2024
Unregulated play	Games zones set up on the playground supervised by members of staff, Sports Crew provide structured games for KS1 children at lunchtime.		More children are involved in structured play, targeted children are invited to take part in these activities.	October 2024 10 children from Year 6 to attend training on becoming part of a Sports Crew.
Before/After school clubs	Children to have access to taster sessions.	£4576	More children involved in physical activity.	Run a greater variety of clubs to engage more pupils.
Percentage of children who attended a before/after school club 2022-2023:				
Terms one and two: 31% of which 3% were pupil premium.				
Terms three and four: 32% of which 3% were pupil premium.				
Terms five and six: 35% of which 2% were pupil premium.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Crew set up.	8 Year 6 children trained as Sports Crew – 5 attended a conference run by NSSP	Costs are included in SSP Northamptonshire	Sports Crew running structured games at lunchtime to KS1 children.	10 children to attend Sports Crew conference October 2024.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Training needs identified and addressed through structured timetabled training sessions.	Staff meeting scheduled to identify needs.	N/A	All teachers trained on the use of 'big' gymnastics equipment. Equipment now being used in indoor PE lessons.	Teacher voice to identify additional training needs.
All teaching is good or outstanding.	SSCO to team teach with new members of staff, also to work with identified teachers in developing and upskilling confidence in the delivery of PE.	£3,174	SSCO has worked with identified Year groups and teachers in both indoor and outdoor PE sessions.	Continue to work alongside SSCO and Northamptonshire School Sports Partnership.
	Subject showcase to monitor delivery of PE lessons and to collect pupil voice.		2 PE lessons observed during subject showcase with good/outstanding teaching observed.	Use good/outstanding teachers to model PE lessons for other staff members.
All PE lessons resourced appropriately.	Resources audited and gaps identified.	£340	Equipment fit for purpose and all children able to have what they need.	Redo audit in the academic year 2023/2024.
	Scheme in place for the delivery of indoor PE	£695	All children taught consistently using Real PE	Look at replacing the current scheme of work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to experience sports that are not commonplace and to have a better understanding of what constitutes a healthy lifestyle.	Healthy Week – children experience a range of different sporting activities, plus learning about a healthy lifestyle.	£4,825	Pupils have had the opportunity to engage with activities outside the norm of usual PE lessons, such as bowling, cheerleading, circus skills.	Continue to develop the activities on offer through the next academic year.
Bikeability	Children to become proficient and confident riding a bike.	£528		Continue to offer Bikeability to Year 5 pupil 2023/2024 academic year.
Forest School	EYFS children to gain confidence, independence and a love of learning.	£1,274	Children more confident and independent in their learning.	To continue in the academic year 2023/2024.
Wheelchair Rugby	SEND and vulnerable children to experience a different sport.	£3,000	Children’s teamwork and confidence has improved.	To continue in the academic year 2023/2024.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Children to have the opportunity to complete in inter-sports activities.	Partnership with Northamptonshire Schools Sports Partnership to ensure children have the opportunity to engage in a range of competitive sporting activities. Children invited to audition and take part in the national schools Strictly Come Dancing competition.	£4490 – transport and staffing	Children to experience competitive sporting events against other schools. Children competed at Strictly Come Dancing competition	Continue partnership with SSP. Dance club set up academic year 2023/2024.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	