















EBPS Curriculum Overview 2024 - 2025

Term 6, Year 5

School Value- All Values

 <u>Writing</u>	 <u>Reading</u>	 <u>Spelling</u>	 <u>Maths</u>
Vehicle Text: The Hound of the Baskerville and Henry's Freedom Box Writing Outcome & Writing Purpose Cliffhanger Narrative: To narrate Formal Report: : To recount Diary Entry: To recount	Class reader- The Hound of the Baskervilles Weekly reading lesson Foci: 2 weeks - Non-Fiction (Science and music) 2 Weeks - Fiction and Equality, Inclusion and Diversity (EDI) 2 Weeks – Poetry and performing	Spelling rules Refer to weekly the Spelling overview	Decimals Negative numbers Converting units Volume
 <u>Science</u>	 <u>Computing</u>	 <u>PE</u>	 <u>PSHE</u>
Animals including humans Human development and changes throughout age	Programming B Selection in quizzes	Circuit Training Athletics Tennis	Changing me <ul style="list-style-type: none"> • Self and body image • Puberty • Conception • Looking ahead
 <u>RE</u>	 <u>Art/DT</u>	 <u>History/Geography</u>	 <u>Music</u>
Religion in the Community Exploring Religion within Earls Barton	DT Cookery/Global Foods	History Benin	MUSIC APPRECIATION: Music through time COMPOSITION: Musical Notation
<u>Outside of school learning opportunities</u> Sports Day, Castle Theatre – Jason and The Golden Fleece, Natural History Museum (Oxford)		<u>Oracy</u> Classical Narratives Listening for extended periods of time	